

***Effective 7/1/2014***

***Superseded 5/12/2015***

**53A-17a-165 Enhancement for Accelerated Students Program.**

- (1) As used in this section, "eligible low-income student" means a student who:
  - (a) takes an Advanced Placement test;
  - (b) has applied for an Advanced Placement test fee reduction; and
  - (c) qualifies for a free or a lunch provided at reduced cost.
- (2) The State Board of Education shall distribute money appropriated for the Enhancement for Accelerated Students Program to school districts and charter schools according to a formula adopted by the State Board of Education, after consultation with school districts and charter schools.
- (3) A distribution formula adopted under Subsection (2) may include an allocation of money for:
  - (a) Advanced Placement courses;
  - (b) Advanced Placement test fees of eligible low-income students;
  - (c) gifted and talented programs, including professional development for teachers of high ability students; and
  - (d) International Baccalaureate programs.
- (4) The greater of 1.5% or \$100,000 of the appropriation for the Enhancement for Accelerated Students Program may be allowed for International Baccalaureate programs.
- (5) A school district or charter school shall use money distributed under this section to enhance the academic growth of students whose academic achievement is accelerated.
- (6)
  - (a) The State Board of Education shall develop performance criteria to measure the effectiveness of the Enhancement for Accelerated Students Program and make an annual report to the Public Education Appropriations Subcommittee on the effectiveness of the program.
  - (b) In the report required by Subsection (6)(a), the State Board of Education shall include data showing the use and impact of money allocated for Advanced Placement test fees of eligible low-income students.